



SEDGWICK COUNTY DEVELOPMENTAL DISABILITY COMMUNITY COUNCIL

Friday, January 29, 2021
11:30 a.m. to 1:30 p.m.
Zoom

WELCOME AND INTRODUCTIONS

Jeannette Livingston, SCDDO Assistant Director, welcomed everyone

REMOTE LEARNING AND THE IEP – TAMI ALLEN & BETH ORTH, FAMILIES TOGETHER & BRYAN WILSON, SCAESIC #618

Families Together is the Kansas Parent Training and Information Center and the Family to Family Health Information Center

- They have information for families available on their website www.familiestogetherinc.org
- Families were struggling with staying home and remotely teaching their kids
- As families were staying home they received less calls about behavioral concerns
- IDEA hasn't changed
- General education has changed
- Remote learning is the least restrictive environment during the pandemic
- Some kids need less accommodations on remote learning
- Some kids need the same amount of supports on remote learning
- Some kids need more accommodations on remote learning
- Parents have had various concerns with remote learning
- It is recommended for parents to make notes of concerns
- Reach out to special education teacher and the general education teacher
- Request an IEP meeting if additional supports are needed
- In person services are still an option if it is needed
- Parent training is available for parents who need assistance
- Some parents have concerns about sending their kids back to in-person because they are doing well with remote learning
 - Make notes of what was working well with remote learning such as frequent breaks, recorded lectures, etc.
 - Remote learning gives parents access to the kids assignments and the kids can access the information anytime
 - Let teachers know what was working and see if they can make similar accommodations in the classroom
- IEP Mentor Program
 - Individualized consultation
 - Attend IEP with family
 - Follow-up meeting
- FEAT – Family Employment Awareness Training
- SHIFT Training – Transition to adult living training
- Some families don't understand the IEP and that they have a say in what is needed
- How do we get all the information out to people so they can take advantage of it
- From a practitioner point of view everything has been done differently and created improvements that will continue
- Parents have asked for the information to teach it themselves but specialized instruction is done a certain way and needs to be done by specialized teachers
- Support was received from the State
- Plans were adjusted for remote learning including parent training and supports at home
- Recommendations
 - Workspace without distractions
 - Keep their day structured
 - Creating as much routine as possible
 - Make sure learning materials are available
 - Utilize after hours help available
 - Track time spent working
 - Engage in conversation daily with the student about progress
 - Accommodations and visual supports – make sure there is a schedule in place written or pictures
 - Ensure students are connected with the instructor
 - Spend time with the student going through the remote platform
 - Parent training

- Communication – let people know preferred form of communication, can call an IEP meeting at any time
- Ensure certain staff are anchors – person to communicate with such as IEP manager or counselor
- Consistent time of day for parent communication
- Positive presuppositions about intent of work and outcomes
- Hope that in the future they can look at having remote learning as an option for students who excel in that setting
- The Sedgwick County Inter-local is dissolving and all services will be rendered by Maize Cooperative, Goddard Cooperative and Valley Center or Ark Valley Cooperative
- The contract between the County and 259 for Chisolm will not be renewed the three cooperatives will be responsible for all 18 to 21 programming and transition services and more information will be coming out about this

NEXT MEETING

The next meeting is April 30, 2021.

ADJOURN